QUEER INDIVIDUAL STORYTELLING IN AN ACADEMIC LIBRARY SPACE

COMING OUT DAY SCREENINGS + COFFEE CHATS

PRESENTED BY ADRIANNA MARTINEZ
WHO AM I AND WHERE DID I COME FROM?

Pronouns: she/her
Latinx
New York Institute of Technology
Instruction & Reference
First year as a full time librarian
queer

photocred: Kristen Daniels, 2018. Shot on Rollei 35T, Fujifilm Superia
NYIT STUDENTS

Students are very diverse
Studying STEM as focus
International Students 30%
Domestic many from underrepresented groups
Student Organizations...
There are a few that are very active, and some that are not so much...
PRIDE is one of them
Queer presence is almost nonexistent
WISSE R LIBRARY

use the WISSE R library as a comm unity space
+ quiet study

lack of outreach of late

a space which was not active

photocred: Adrianna Martinez, 2018. Shot on Canon AE-1, Ilford HP5
If the queers are too afraid to come to me, I will make myself available to them.

National Coming Out Day (October 11) was coming up and Wisser Library was coming out as a much needed ally on campus.
NATIONAL COMING OUT DAY SCREENINGS: HOW

Needed to schedule an event that made space for queer folks to exist and hear stories reflecting their own. Where can I access those? Youtube

Has anyone collected a bunch of those: It Get’s Better Project
WISSE LIBRARY - GAYIFIED

Student Response

Faculty + Staff Responses
IS ANY OF THIS NEW?: NOPE!

These ideas are not revolutionary.
They come from many different forms of community organizing.
Reference leads to action.
The idea of programming for a marginalized group is not new for public libraries - But it kind of is for academic ones.

The community of the academic library is one of individuals and also research oriented academics.

If we only cater to the research oriented parts of those individuals as exploring themselves, then there is an opportunity for improvement.
CAN YOU REPLICATE IT OR SOMETHING LIKE IT?: YES!

Allyship!

Be the light in the dark!

Show support to communities that need it!
THANK YOU!

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For more information refer to: https://bit.ly/2UFFRQZ